

Andrea Trubanova Wieckowski

CONTACT INFORMATION

A.J. Drexel Autism Institute
3020 Market Street, Suite 560
Philadelphia, PA 19104

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EDUCATION & TRAINING

Western Psychiatric Institute and Clinic, Pittsburgh, PA Sep. 2018 – August 2019
APA-Accredited Predoctoral Clinical Psychology Internship

Virginia Polytechnic Institute and State University, Blacksburg, VA August 2019
Ph.D. in Clinical Psychology
Course Depth: Quantitative Analyses and Research Methods
Dissertation Title: *Attention modification to attenuate facial emotion recognition deficits in children with ASD* (Dissertation defense: October 2018)
Advisor: Susan W. White, Ph.D., ABPP

Virginia Polytechnic Institute and State University, Blacksburg, VA Dec. 2015
Master of Science in Clinical Psychology
Thesis Title: *Eye-gaze analysis of facial emotion expression in adolescents with ASD*
Advisor: Susan W. White, Ph.D., ABPP

Princeton University, Princeton, NJ June 2010
A.B. with Honors in Psychology, Certificate in Neuroscience
Senior Research Thesis Title: *Audio-visual speech perception: relative timing of modalities during integration*
Advisor: Asif Ghazanfar, Ph.D.

ACADEMIC AND PROFESSIONAL APPOINTMENTS

Assistant Research Professor Sept. 2019 - present
A.J. Drexel Autism Institute, Drexel University, Philadelphia, PA

GRANT ACTIVITY

Does Racial Disparity Contribute to Delayed Diagnosis of Autism Spectrum Disorders in Children with Early Childhood Brain Injury?
Agency: Drexel University Research & Development Fund – Racial Inequality
Role: Co-PI with Ramesh Raghupathi and Giacomo Vivanti
Award amount: \$5,000

Attention Modification to Attenuate Facial Emotion Recognition Deficits in Children with ASD
Agency: Organization for Autism Research Graduate Research Grants Program, 7/1/16 – 12/1/17
Role: Principal Investigator
Award amount: \$2,000

Attention Modification to Attenuate Facial Emotion Recognition Deficits in Children with ASD
Agency: Society of Clinical Child and Adolescent Psychology (SCCAP)/APA Division 53, 7/1/16 – 7/1/17
Role: Principal Investigator

Award amount: \$2,500

Eye-Gaze Analysis of Facial Emotion Recognition and Emotion Expression in Adults with ASD

Agency: Organization for Autism Research Graduate Research Grants Program, 7/1/14 – 12/1/15

Role: Principal Investigator

Award amount: \$1,000

Eye-Gaze Analysis of Emotion Expression in Adolescents with ASD

Agency: Graduate Research Development Program, Virginia Tech, 5/16/14 – 5/16/15

Role: Principal Investigator

Award amount: \$525

PUBLICATIONS

- Wieckowski, A.T.**, Flynn, L.T., Richey, J.A., Gracanin, D., & White, S.W. (in press). Measuring change in facial emotion recognition in individuals with Autism Spectrum Disorder: A systematic review. *Autism*
- Wieckowski, A. T.**, Luallin, S., Pan, Z, Righi, G., Gabriels, R., & Mazefsky, C. (2020). Gender differences in emotion dysregulation in an autism inpatient psychiatric sample. *Autism Research, 13*(8), 1343–1348.
- Wieckowski, A.T.**, & White, S.W. (2020). Attention modification to attenuate facial emotion recognition deficits in children with Autism: A pilot study. *Journal of Autism and Developmental Disorders, 50*(1), 30-41.
- White, S.W., Capriola-Hall, N.N., **Wieckowski, A.T.**, Ollendick, T.O. (2019). Change in gaze-based attention bias in adolescents with Social Anxiety Disorder. *Cognition and Emotion, 33*(8), 1736-1744.
- Capriola-Hall, N.N., **Wieckowski, A.T.**, Swain, D., Aly, S., Youssef, A., Abbott, A.L., & White, S.W. (2019). Group differences in facial emotion expression in Autism: Evidence for the utility of machine classification. *Behavior Therapy, 50*(4), 828-838.
- Wieckowski, A.T.**, Swain, D., Abbott, A.L., White, S.W. (2019). Task dependency when evaluating association between facial emotion recognition and facial emotion expression in children with ASD. *Journal of Autism and Developmental Disorders, 49*(2), 460-467. doi:10.1007/s10803-018-3712-9
- Wieckowski, A.T.**, Capriola-Hall, N.N., Elias, R., Ollendick, T.H., & White, S.W. (2019). Variability of attention bias in socially anxious adolescents: Differences in fixation duration toward adult and adolescent face stimuli. *Cognition and Emotion, 33*(4), 825-831. <https://doi.org/10.1080/02699931.2018.1476322>
- Ollendick, T.H., White, S.W., Richey, J.A., Kim-Spoon, J., Ryan, S.M., **Wieckowski, A.T.**, Coffman, M.C., Elias, R.E., Strega, M.V., Capriola-Hall, N.N., & Smith, M. (2019). Attention bias modification treatment for adolescents with Social Anxiety Disorder. *Behavior Therapy, 50*(1), 126-139. doi: 10.1016/j.beth.2018.04.002
- Capriola-Hall, N.N., **Wieckowski, A.T.**, Ollendick, T.H., & White, S.W. (2018). The influence of social communication impairments on gaze in adolescents with Social Anxiety Disorder. *Child Psychiatry and Human Development, 49*(4), 672-679. doi: 10.1007/s10578-018-0782-z

- White, S. W., Abbott, A. L., **Wieckowski, A. T.**, Capriola-Hall, N., Aly, S., & Youssef, A, (2018). Feasibility of automated training for facial emotion expression and recognition in autism. *Behavior Therapy*, 49(6), 881-888. <https://doi.org/10.1016/j.beth.2017.12.010>
- Ratto, A.B., Kenworthy, L., Yerys, B.E., Bascom, J., **Wieckowski, A.T.**, White, S.W., Wallace, G.L., Pugliese, C., Schultz, R.T., Ollendick, T.H., Scarpa, A., Seese, S., Register-Brown, K., Martin, A., & Anthony, L.G. (2018). What about the Girls? Sex-Based Differences in Autistic Traits and Adaptive Skills. *Journal of Autism and Developmental Disorders*, 48(5), 1698-1711. doi:10.1007/s10803-017-3413-9
- Cooper, L. D., & **Wieckowski, A. T.** (2017). A structured approach to reflective practice training in a clinical practicum. *Training and Education in Professional Psychology*, 11(4), 252-259.
- Wieckowski, A. T.**, & White, S. W. (2017). Application of technology to social communication impairment in childhood and adolescence. *Neuroscience & Biobehavioral Reviews*, 74, 98-114.
- Wieckowski, A. T.**, & White, S. W. (2017). Eye-gaze analysis of facial emotion recognition and expression in adolescents with ASD. *Journal of Clinical Child and Adolescent Psychology*, 46(1), 110-124.
- Maddox, B. B., **Trubanova, A.**, & White, S. W. (2017). Untended wounds: Non-suicidal self-injury in adults with ASD. *Autism*, 21(4), 412-422.
- Wieckowski, A. T.***, Coffman, M. C.*, Kim-Spoon, J., White, S. W., Richey, J. A., & Ollendick, T. H. (2016). Impaired fear recognition and social anxiety symptoms in adolescence. *Journal of Child and Family Studies*, 25(11), 3381-3386.
*denotes co-first author
- Trubanova, A.**, Kim, I., Coffman, M. C., Bell, M. A., Richey, J. A., LaConte, S. M., Gracanin, D., & White, S. W. (2016). The role of perspective-taking on ability to recognize fear. *Current Research in Psychology*, 6(2), 22-30. doi: 10.3844/crpsp.2015.22.30
- Coffman, M. C.*, **Trubanova, A.***, Richey, J. A., White, S. W., Kim-Spoon, J., Ollendick, T. H., & Pine, D. S. (2015). Validation of the NIMH-ChEFS adolescent face stimulus set in an adolescent, parent, and health professional sample. *International Journal of Methods in Psychiatric Research*, 24(4), 275-286.
*denotes co-first author
- White, S. W., Richey, J. A., Gracanin, D., Bell, M. A., LaConte, S., Coffman, M., **Trubanova, A.**, & Kim, I. (2015). The promise of neurotechnology in clinical translational science. *Clinical Psychological Science*, 3(5), 797-815. doi: 10.1177/2167702614549801
- Trubanova, A.**, Donlon, K., Kreiser, N., Ollendick, T. & White, S. (2014). Underidentification of Autism Spectrum Disorder in females: A case series illustrating the unique presentation of this disorder in young women. *Scandinavian Journal of Child and Adolescent Psychiatry and Psychology*, 2(2), 66-76.
- Chandrasekaran, C., Lemus, L., **Trubanova, A.**, Gondan, M., & Ghazanfar, A.A. (2011). Monkeys and humans share a common computation for face/voice integration. *PLoS Computational Biology*, 7(9): e1002165. doi:10.1371/journal.pcbi.1002165.
- Chandrasekaran, C., **Trubanova, A.**, Stillitano S., Caplier, A., & Ghazanfar, A.A. (2009). The natural

statistics of audiovisual speech. *PLoS Computational Biology* 5(7): e1000436.
doi:10.1371/journal.pcbi.1000436

Manuscripts Under Review

Wieckowski, A. T., Hamner, T., Nanovic, S., Porto, K. S., Coulter, K., Eldeeb, S. Y.,... & Robins, D. L. (under review). Early and repeated screening detects autism spectrum disorder.

Wieckowski, A. T., Thomas, R. P., Chen, C. M., Zitter, A., Fein, D. A., Barton, M. L., Adamson, L. B., Robins, D. L. (under review). Effect of brief training to identify ASD during toddler well-child care visits.

Wieckowski, A.T., de Marchena, A., Algur, Y., Nichols, L., Fernandes, S., Thomas, R. P., McClure, L. A., Dufek, S., Fein, D., Adamson, L. B., Stahmer, A., & Robins, D. L. (under review). The first five minutes: Initial impressions during autism spectrum disorder diagnostic evaluations in young children.

BOOK CHAPTERS

Conner, C.M., **Wieckowski A. T.**, Day, T.N., Mazefsky, C.A. (in press). Emotion development in autism. In A. Samson, E. Walle, & D. Dukes (Ed.), *Emotion Development*. Oxford University Press; forthcoming

Wieckowski, A. T., & White, S. W. (2017). Emerging social skills interventions for individuals with Autism. In J. B. Leaf (Ed.), *Handbook of social skills and autism spectrum disorder: assessment, curricula, and interventions*. New York, NY: Springer.

White, S. W., **Wieckowski, A. T.**, & Maddox, B. B. (2017). Social interventions. In F. R Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*, Vol. 4. Springer Reference (www.springerreference.com)

PEER-REVIEWED, PUBLISHED CONFERENCE PAPERS

Aly, S., **Trubanova, A.**, Abbott, L., White, S. W., & Youssef, A. (2015, May). VT-KFER: A Kinect-based RGBD+time dataset for spontaneous and non-spontaneous facial expression recognition. Conference paper presentation at the Annual International Conference on Biometrics. Phuket, Thailand.

CONFERENCE PRESENTATIONS

Wieckowski, A.T., de Marchena, A., Nichols, L., Fernandes, S., Thomas, R.P., Fein, D., Adamson, L.B., Dufek, S., Stahmer, A., & Robins, D.L. (2020, May). *Ruling out ASD is easier than ruling it in, after a brief encounter with an at-risk toddler*. Electronic poster submitted to be archived for the annual meeting of the International Society for Autism Research, Seattle, WA.

Wieckowski, A.T., Nanovic, S.E., Eldeeb, S.Y., Hamner, T., Fein, D., Adamson, L.B., & Robins, D.L. (2020, May). *Early ASD screening: can we reduce average age of diagnosis?* [Poster session canceled]. Meeting of the International Society for Autism Research, Seattle, WA.

Eldeeb, S.Y., **Wieckowski, A.T.**, Fein, D., Stahmer, A., Adamson, L.B., & Robins, D.L. (2020, May) *Sex differences in toddler ASD screening*. [Poster session canceled]. Meeting of the International Society for Autism Research, Seattle, WA.

- de Marchena, A., **Wieckowski, A.T.**, Fernandes, S., Nichols, L., Adamson, L., Dufek, S., Fein, D., Stahmer, A., & Robins, D.L. (2020, May). *The first five minutes with a toddler on the spectrum: When do clinicians know it's autism, and what makes them sure?* [Poster session canceled]. Meeting of the International Society for Autism Research, Seattle, WA
- Wieckowski, A. T.**, Luallin, S., Pan, Z, Righi, G., Gabriels, R., & Mazefsky, C. (2019, June). *Gender differences in emotion dysregulation in an autism inpatient psychiatric sample*. Poster presented at the UPMC Western Psychiatric Hospital 19th Annual Department of Psychiatry Research Day, Pittsburgh, PA.
- Robertson, A.E., Bradley, L., Shaw, R., Pelton, M., Maddox, B., White, S.W., **Wieckowski, A.T.**, & Cassidy, S. (2019, June). *The phenomenology of non-suicidal self-injury in autistic adults*. Paper presented at the Autistica Discover conference, Reading, UK.
- Wieckowski, A. T.**, Luallin, S., Pan, Z, Righi, G., Gabriels, R., & Mazefsky, C. (2019, May). *Gender differences in emotion dysregulation in an autism inpatient psychiatric sample*. Poster presented at the annual meeting of the International Society for Autism Research, Montreal, Canada.
- Wieckowski, A.T.**, Swain, D., & White, S.W. (2017, June). *Facial emotion recognition predicts facial expression in children with ASD*. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, College Park, MD.
- Wieckowski, A.T.**, Capriola, N. N., Roldan, S., & White, S.W. (2017, May). *Exploring the effect of social anxiety on eye gaze in adolescents with ASD across emotion recognition paradigms*. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
- Capriola, N.N., **Wieckowski, A.T.**, Roldan, S., White, S.W., & Ollendick, T.H. (2017, May). *Eye gaze patterns of adolescents with social anxiety disorder: Associations between ASD features and fixation duration to affective stimuli*. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
- Salinas, C. E., **Wieckowski, A. T.**, White, S. W., & Ollendick, T. H. (2016, October). *Fear of negative evaluation and eye gaze patterns among adolescents with social anxiety disorder*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Maddox, B. B., **Trubanova, A.**, & White, S. W. (2016, May). *Untended wounds: The unexplored problem of non-suicidal self-injury in adults with ASD*. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
- Coffman, M., Muskett, A., Factor, R., Delk, L., **Trubanova, A.**, Hassenfeldt, T., Kelso, N., Scarpa, A., Richey, J. A. & Worf, J. (2016, May). *Enhancing the sibling relationship: Outcomes of support group for brothers and sisters of the children with autism*. Symposium presented at the International Meeting for Autism Research, Baltimore, MD.
- Trubanova, A.**, & White, S. W. (2015, November). *Role of pragmatic speech in the effectiveness of cognitive behavioral intervention for social skills and anxiety for adolescents with autism spectrum disorders*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Conner, C. M., **Trubanova, A.**, Maddox, B. M., & White, S. W. (2015, November). *Investigating orienting and disengagement via eye gaze patterns in adolescents with ASD*. Poster presented at the

Association of Behavioral and Cognitive Therapies Annual Convention ASDD Special Interest Group, Chicago, Illinois.

Orloff, M. A., Coffman, M. C., **Trubanova, A.**, Ruloff, M., White, S. W., Gracanin, D., Kim, I., Bell, M. A., LaConte, S. M., & Richey, J. A. (2015, October). *Increased dorsomedial prefrontal cortex and precuneus activation precede correct emotion identification*. Poster presented at the Society for Neuroscience; Chicago, Illinois, USA.

Trubanova, A., Clinton, C., Maddox, B. B., & White, S. W. (2014, November). *Non-suicidal self-injury in college students: exploring the association with ASD features*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Maddox, B. B., **Trubanova, A.**, & White, S. W. (2014, November). *Loneliness mediates the relationship between depression and non-suicidal self-injury among college students*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Capriola, N. N., **Trubanova, A.**, Maddox, B.B., & White, S.W. (2014, November). *Understanding the relationship between negative body image and ASD traits in university students*. Poster presented at the Association of Behavioral and Cognitive Therapies, Autism Spectrum and Developmental Disorders Special Interest Group, Philadelphia, PA.

Trubanova, A., Elias, R., & White, S. (2014, May). *The role of pragmatic speech in the effectiveness of an anxiety-focused cognitive therapy for adolescents with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research, Atlanta, Georgia.

Elias, R., **Trubanova, A.**, & White, S. (2014, May). *Evaluating social motivation as a predictor of change in loneliness in the context of individualized treatment*. Poster presented at the International Meeting for Autism Research, Atlanta, Georgia.

Abraham, A., **Trubanova, A.**, Northrup, J., Lin, D., Lewis, P., Klin, A., Jones, W., & Ramsay, G. (2014, May). *Evaluating the classification potential of eye-tracking measures based on perception of social and physical contingencies in toddlers with ASD*. Poster presented at the International Meeting for Autism Research, Atlanta, Georgia.

Trubanova, A., Northrup, J., Lin, D., Klin, A., Jones, W., & Ramsay, G. (2012, May). *Manipulation of physical contingencies induces change in visual scanning of natural scenes in infants with ASD compared to typically developing infants*. Poster presented at the 11th Annual International Meeting for Autism Research, Toronto, Canada.

Borjon, J.I., **Trubanova, A.**, Shepherd, S.V., Jones, W., Klin, A., Ghazanfar, A.A. (2012, May). *Socially contextualized multisensory integration in autism*. Poster presented at the 11th Annual International Meeting for Autism Research, Toronto, Canada.

Trubanova, A., Northrup, J., Lin, D., Klin, A., Jones, W., & Ramsay, G. (2011, May). *Inducing change in visual scanning of natural scenes in infants with ASD by manipulating physical contingencies*. Poster presented at the 10th Annual International Meeting for Autism Research, San Diego, CA.

Jones, J.,* **Trubanova, A.**,* Margolis, A., Jones, W., Chawarska, K., & Klin, A. (2011, May). *Childhood vaccinations and ASD: No relationship between number or schedule of vaccinations and diagnostic outcome or severity*. Poster presented at the 10th Annual International Meeting for Autism Research, San Diego, CA. * Joint first authors

ORAL PRESENTATIONS

Robertson, A.E., Bradley, L., Shaw, R., Pelton, M., Maddox, B., White, S.W., **Wieckowski, A.T.**, & Cassidy, S. (2019, May). *The phenomenology of non-suicidal self-injury in autistic adults*. In Cassidy, S. (Chair), *Where Do We Go from Here? Learning How to Prevent Suicide in Partnership with Autistic People and Their Allies*. Symposium presented at the 2019 International Society of Autism Research, Montreal, Canada.

Wieckowski, A. T., & White, S. W. (2018, November). *Automated training system to address facial emotion recognition and expression in autism*. In Hoffman, D.L. (Chair), *Technology to Assess and Treat Co-Occurring Problems in Autism*. Symposium presented at the 2018 meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Wieckowski, A. T. (2016, August). *Eye gaze analysis of facial emotion expression in adolescents with ASD*. Presentation at the Virginia Tech Clinical Science Research Fair, Blacksburg, VA.

Trubanova, A., Aly, S., White, S. W., Abbott, L., Hinson, M., & Youssef, A. (2016, April). *Development of facial emotion expression training for children with ASD*. Presentation at the Virginia Tech Autism Clinic Outreach Conference, Blacksburg, VA.

Trubanova, A., Aly, S., White, S. W., Abbott, L., Hinson, M., & Youssef, A. (2016, April). *Development of a neurotechnology to improve nonverbal emotion recognition and expression*. In White, S. W. (Chair), *Neurotechnologies to Understand and Treat Anxiety and Related Conditions*. Symposium presented at the 2016 meeting of the Anxiety and Depression Association of America, Philadelphia, PA.

Gordon, H. & **Trubanova, A.** (2015, April). *Parent involvement in social skills training for adolescents with ASD: PEERS Program*. Presentation at the Virginia Tech Autism Clinic Outreach Conference, Blacksburg, VA.

Trubanova, A. & White, S. W. (2015, April). *Evidence-based interventions for social deficits in ASD*. Presentation to the Mental Health America of the New River Valley, Blacksburg, VA.

Trubanova, A., White, S. W. (2014, October). *Social anxiety in adolescence*. Presentation at the Giles County Public Schools Guidance Counselor meeting, Giles, VA.

Trubanova, A., Elias, R., White, S. W. (2014, February). *Social anxiety in adolescence*. Presentation at the Giles County Public Schools Teacher meeting, Giles, VA.

RESEARCH EXPERIENCE

Research Assistant

July 2018 – Sep 2018

Autism Inpatient Collection

- Recruited, consented, and tracked participant flow
- Administered cognitive and diagnostic measures and parent questionnaires
- Collected and tracked biosamples
- Wrote-up parent reports

Advisor: Carla Mazefsky, Ph.D.

Graduate Research Assistant

Development of a Novel Neurotechnology to Promote Emotion Recognition in Autism

May 2017 – June 2018
June 2014 - May 2015

- Contributed to the study design
- Recruited, conducted initial phone screen, and tracked participant flow
- Administered diagnostic, cognitive, and screening measures
- Aided in running the EEG and fMRI portion of the study
- Managed and supervised undergraduate research assistants

Advisor: Susan W. White, Ph.D.

Graduate Research Assistant

Developing an Automated Emotion Training System

May 2015 - May 2016

- Contributed to the study design
- Administered diagnostic and cognitive measures as well as experimental paradigm
- Tracked participant flow and collected data
- Trained and managed undergraduate research assistants

Advisor: Susan W. White, Ph.D.

Graduate Research Assistant

Attention Modification Training in Adolescents with Social Anxiety

Aug. 2013 - May 2016

- Assisted in organization and development of the attention training paradigm for adolescents with social anxiety disorder
- Administered diagnostic, cognitive, and screening measures
- Served as a therapist for the attention re-training paradigm
- Contributed to data analyses and manuscript preparation

Advisor: Thomas H. Ollendick, Ph.D.

Clinical Research Coordinator

Marcus Autism Center, Atlanta, GA

July 2012 - July 2013

- Managed all regulatory processes related to clinical research activities
- Administered several assessments, including cognitive measures and measures of adaptive functioning
- Participated in discussion of clinical cases with interdisciplinary team

Advisors: Celine Saulnier, Ph.D. and Ami Klin, Ph.D.

Donald J. Cohen Fellow in Developmental Social Neuroscience

Marcus Autism Center, Children's Healthcare of Atlanta, Atlanta, GA

Child Study Center, Yale University School of Medicine, New Haven, CT

Jan. 2011 - July 2012
July 2010 - Dec. 2010

- Conducted experiment to explore visual attention in infants with ASD
- Collected eye-tracking data and analyzed patterns of fixations using MATLAB computer programming software
- Collected eye-tracking data from children (age range: 1 month – 15 yrs) in order to examine cognitive, social, and adaptive skills of typically-developing children and those at-risk for ASD

Advisors: Ami Klin, Ph.D., Warren Jones, Ph.D., and Gordon Ramsay, Ph.D.

Undergraduate Research Assistant

May 2008 - Aug. 2009

Primate Neuroethology Lab, Department of Psychology, Princeton University

- Conducted independent project to investigate the major statistical features of audiovisual speech
- Involved in all aspects of research including study design, the construction of measures, analysis of results using MATLAB and SPSS, writing of manuscript, and submission of manuscript

Advisor: Asif Ghazanfar, Ph.D.

CLINICAL EXPERIENCE

Clinical Psychology Intern

Sep. 2018 – August 2019

Western Psychiatric Institute and Clinic

Completed three- or six-month rotations at:

- OCD Intensive Outpatient Program
- Neuropsychology for Neurosurgery
- Family Therapy through Center for Children and Families
- Diagnostic Evaluation Center (psychiatric emergency services)
- Pain Psychology Clinic
- Merck Inpatient Unit (specialized inpatient unit for children, adolescents, and adults with ASD and developmental disabilities)
- Merck Child and Adolescent Outpatient Clinic (assessment and treatment services for children and adolescents with ASD)
- Theiss Early Autism Program
- Emotion Awareness and Skills Enhancement (EASE) Study for ASD

Peer Supervisor for ADI-R Training

June 2017 – June 2018

Virginia Tech Center for Autism Research

- Train new students on administration of Autism Diagnostic Interview, Revised (ADI-R)
- Observe and co-code administrations and determine center reliability

Therapist for ASSET Study

June 2017 – Nov. 2017

Virginia Tech Psychosocial Interventional Lab

- Deliver a manualized mindfulness-based treatment intervention to adolescents with ASD
- Administer screening measures

Supervisor: Susan W. White, Ph.D., ABPP

Graduate Clinician

Aug. 2013 - Sept. 2017

Virginia Tech Psychological Services Center

- Administered comprehensive assessments including tests of intelligence, achievement, memory, attentional tasks, semi-structured interviews, and self-report questionnaires
- Wrote comprehensive psychoeducational assessment reports with treatment recommendations
- Delivered diagnostic feedback to clients
- Provided empirically-supported treatments in individual and group settings
- Participated in weekly group and individual supervision meetings

Supervisors and Team Focus:

<i>Susan White, Ph.D., Thomas Ollendick, Ph.D., Cognitive Behavior Therapy</i>	2013 - 2014
<i>Lee Cooper, Ph.D., Structural Family Therapy</i>	2014 - 2015
<i>Angela Scarpa, Ph.D., Autism Assessment & Treatment</i>	2016 – 2017
Graduate Assessor	May 2017 - Aug. 2017
<i>Child Assessment Clinic, Child Study Center</i>	
<ul style="list-style-type: none"> • Conducted comprehensive psychological assessments for children and adolescents • Wrote comprehensive psychoeducational assessment reports • Delivered diagnostic feedback to clients' parents 	
<i>Supervisors: Susan W. White, Ph.D., Thomas Ollendick, Ph.D.</i>	
PEERS for Preschoolers Group Leader	Jan. 2017 - May 2017
<i>Virginia Tech Autism Clinic</i>	
<ul style="list-style-type: none"> • Co-led Virginia Tech's PEERS for preschoolers group for preschool children with ASD • Administered pre-treatment and post-treatment assessment measures 	
<i>Supervisor: Angela Scarpa-Friedman, Ph.D.</i>	
Peer Supervisor	Aug. 2016 - May 2017
<i>Virginia Tech Psychological Services Center</i>	
<ul style="list-style-type: none"> • Provided individual and live supervision for first- and second-year graduate students regarding assessment and treatment • Provided training and assistance regarding clinic procedures and policies 	
<i>Supervisor: Angela Scarpa, Ph.D.</i>	
ASD Adult Support Group Leader	Aug. 2016 - May 2017
<i>Virginia Tech Blacksburg Adult ASD Support Group</i>	
<ul style="list-style-type: none"> • Co-led monthly community support group for adults with ASD 	
<i>Supervisor: Susan W. White, Ph.D.</i>	
Clinical Psychology Extern	May 2016 - July 2016
<i>Center for Autism Research, Children's Hospital of Philadelphia</i>	
<ul style="list-style-type: none"> • Administered ADOS-2 to young children as part of an interdisciplinary team • Observed administrations of the ADOS Toddler module • Conducted comprehensive evaluations and wrote comprehensive reports • Conducted cognitive, achievement, language, and diagnostic assessments for research eligibility 	
<i>Supervisors: Judith Miller, Ph.D., Emily Kushner, Ph.D., Lisa Blaskey, Ph.D.</i>	
Siblings of Children with ASD Support Group Leader	Aug. 2015 - Dec. 2015
<i>Virginia Tech Psychological Services Center</i>	
<ul style="list-style-type: none"> • Co-led weekly support group for siblings of children with ASD 	
<i>Supervisors: Angela Scarpa, Ph.D., Julie Wolf, Ph.D.</i>	
ADHD Adult Support Group Leader	May 2015 - March 2016
<i>Virginia Tech Hokie Wellness</i>	
<ul style="list-style-type: none"> • Co-led support group for adults with ADHD 	
<i>Supervisor: Lee Cooper, Ph.D.</i>	

Clinical Psychology Extern May 2015 - Aug. 2015
Carilion Child and Adolescent Inpatient Psychiatry

- Conducted cognitive, personality, and projective assessments with patients on the unit
- Provided milieu therapy and conducted treatment planning
- Co-led unit groups

Supervisor: Gary Curtis, Ph.D.

PEERS Group Leader Aug. 2014 - Dec. 2014
Virginia Tech Autism Clinic

- Co-led Virginia Tech's PEERS group for adolescents with ASD
- Administered pre-treatment and post-treatment assessments

Supervisor: Angela Scarpa-Friedman, Ph.D.

Graduate Assessor Aug. 2013 - June 2015
Virginia Tech Center for Autism Research

- Conducted cognitive and autism specific assessments on individuals of various ages as part of a project to establish an Autism Research Assessment Database
- Wrote summary reports of assessment findings

Supervisor: Angela Scarpa-Friedman, Ph.D.

Group Therapist Aug. 2013 - May 2014
Virginia Tech Services for Students with Disabilities

- Co-led a supportive group therapy for college students with Autism Spectrum Disorders

Supervisors: Robyn Hudson, M.S.W., Susan White, Ph.D.

Early Intervention Provider July 2012 - July 2013
Marcus Autism Center, Atlanta, GA

- Assisted teachers in two early intervention classrooms
- Ran group activities (e.g. circle time) for children with ASD
- Worked with children with ASD one-on-one using Applied Behavior Analysis approach
- Administered Preference and Functional Assessments

Supervisor: Catherine Trapani, Ph.D.

Chapel Haven Residential Program Volunteer Oct. 2010 - Dec. 2010
Chapel Haven Residential Unit, New Haven, CT

- Volunteered at the residential transition program serving young adults with ASD and those with developmental and social disabilities during their transition from school to adult life
- Helped students inside the classroom by providing guidance and reinforcement
- Supported students in a less structured environment (e.g., making dinner)

TEACHING EXPERIENCE

Instructor for Abnormal Psychology, Virginia Tech (undergraduate) Aug. 2016 - May 2017
Guest Lecturer for Psychological Disorders of Children, Virginia Tech (undergraduate) Jan. 2017

HONORS, FELLOWSHIPS, AND AWARDS

Outstanding Poster Presentation Award at UPMC WPIC 19 th Annual Research Day	June 2019
VT Center for Autism Research Student Award (\$500)	Sept. 2016
Routh Research and Dissertation Grant (\$2,500)	June 2016
Graduate Student Assembly Travel Fund Award (\$500)	April 2016
Virginia Tech Psychology Travel Award (\$500)	Nov. 2015
INFAR Student Travel Award (\$500)	May 2014
Virginia Tech Excellence in Access and Inclusion Award	April 2014
Donald J. Cohen Fellow in Developmental Social Neuroscience	July 2010 - July 2012

PROFESSIONAL SERVICE

Ad Hoc Editorial Reviewer	Nov. 2013 - present
<ul style="list-style-type: none"> • Journal of Autism and Developmental Disorders • Focus on Autism and Other Developmental Disabilities • PLOS ONE • Autism Research • Journal of Affective Disorders 	
ABCT Special Interest Group Award Committee Representative	Aug. 2015 - present
<ul style="list-style-type: none"> • Autism Spectrum and Developmental Disorders Special Interest Group 	
Scholarly Productivity Committee Student Representative	Aug. 2016 - Aug. 2017
<ul style="list-style-type: none"> • Virginia Tech Clinical Psychology Program 	
Graduate Student Peer Mentor, Clinical Science Area	Aug. 2016 - Aug. 2017
<ul style="list-style-type: none"> • Virginia Tech Department of Psychology 	
Grant Proposal Reviewer	Dec. 2014
<ul style="list-style-type: none"> • Virginia Tech Graduate Research Development Program 	